DOCUMENT RESUME

ED 378 186 SP 035 711

AUTHOR Grossman, Herbert; Grossman, Suzanne H.
TITLE Gender Issues in Education.
REPORT NO ISBN-0-205-15039-X
PUB DATE 94
NOTE 207p.
AVAILABLE FROM Allyn and Bacon, A Division of Simon & Schuster, Inc., 160 Gould Street, Needham Heights, MA 02194.
PUB TYPE Books (010) -- Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Classroom Environment; *Classroom Techniques; Elementary School Teachers; Elementary Secondary Education; Females; *Learning Activities; Males; *Outcomes of Education; *Role Perception; Secondary School Teachers; Sex Bias; Sex Differences; Sex Stereotypes; *Student Attitudes; *Teacher Attitudes
IDENTIFIERS *Gender Issues

ABSTRACT

Outcomes of education for female and male students have been the subject of much discussion and research. In general, females and males experience disparate educational outcomes and fulfill different gender-specific roles both in school and in the larger society. The first part of this text examines gender differences in students' school experiences, as well as societal roles and their origins. Part two discusses the practical concerns of educators--dealing with gender issues in the classroom. The first chapter begins by describing current educationally relevant differences between the genders with special attention placed on students' emotional responses, interpersonal relationships and moral development, communication styles and learning styles. Gender differences in students' enrollment in academic and vocational courses, participation in school activities, academic achievement, and behavior in class are then examined. Chapter 2 discusses the origins of these differences. In chapter 3, various opinions and definitions of gender equity are examined; the fourth chapter deals with approaches for accommodating educational techniques to gender differences; and the final chapter describes techniques for eliminating gender-specific behavior. Self-quizzes, student activities, and selected references are contained in each chapter. (LL)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS